



**MidAtlantic AIDS Education and Training Center  
Presents**

**From Awareness to Action:  
Prioritizing Person-Centered HIV Prevention and Treatment**

**World AIDS Day 2024**

<b>AGENDA: December 4<sup>th</sup>, 2024</b>	
<b>8:30 AM – 8:45 AM ET</b> 15 minutes	<p><b>Technical Instructions, Continuing Education Requirements</b></p> <p><i>Kimberly Sabolcik, MSW</i> Regional Coordinator, University of Pittsburgh Local Partner Site, MidAtlantic AETC Department of Infectious Diseases and Microbiology University of Pittsburgh, School of Public Health</p>
<b>8:45 AM – 9:15 AM ET</b> 30 minutes	<p><b>Welcome &amp; Opening Remarks</b></p> <p><b>Dedication - Celebrating the Life and Legacy of Ron Goldschmidt, MD</b></p> <p><i>Linda Rose Frank, PhD, MSN, ACRN, FAAN</i> Professor of Public Health, Medicine, and Nursing Principal Investigator, MidAtlantic AETC University of Pittsburgh, School of Public Health</p> <p><i>Chiu-Bin Hsiao, MD, AAHIVS, FIDSA</i> Clinical Professor of Medicine, Drexel University, College of Medicine Medical Director, Positive Health Clinic Infectious Disease Division, Allegheny General Hospital</p> <p><i>Robert McKenna, PhD</i> Deputy Regional Administrator, Office of Intergovernmental and External Affairs Health Resources and Services Administration U.S. Department of Health and Human Services</p> <p><i>Suresh V. Kuchipudi, PhD, MVSc, DipACVM, MBA</i> Professor and Chair, Department of Infectious Diseases and Microbiology University of Pittsburgh, School of Public Health</p>
<b>9:15 AM – 9:45 AM ET</b> 30 minutes	<p><b>Navigating Syndemics: HIV and Co-Occurring Challenges in Public Health</b></p> <p><i>Linda Rose Frank, PhD, MSN, ACRN, FAAN</i> Professor of Public Health, Medicine, and Nursing Principal Investigator, MidAtlantic AETC University of Pittsburgh, School of Public Health</p> <p><u>Objectives:</u></p> <ol style="list-style-type: none"> <li>1. Describe the intersections between substance use, mental health, sexually transmitted infections, and HIV.</li> </ol>



	<ol style="list-style-type: none"> <li>Discuss best practices of applying a “syndemics approach” to HIV prevention and treatment, including sexual history taking, harm reduction, and incorporating HIV/STI screening into behavioral health practice.</li> </ol>
<p><b>9:45 AM – 10:30 AM ET</b> 45 minutes</p>	<p><b>Keynote Presentation: Evolving Support for an Evolving HIV Workforce</b></p> <p><i>Carolyn Chu, MD, MSc, FAAFP, AAHIVS</i> Professor of Clinical Family Community Medicine Principal Investigator, National Clinician Consultation Center University of California, San Francisco, School of Medicine</p> <p><u>Objectives:</u></p> <ol style="list-style-type: none"> <li>Discuss the role of the National Clinician Consultation Center (NCCC) in HIV care and prevention.</li> <li>Identify trends and themes of cases brought to the NCCC and how that may inform education and technical assistance efforts to improve clinical care outcomes.</li> <li>Highlight how interprofessional collaboration within the NCCC can improve patient outcomes in HIV care.</li> </ol>
<p><b>10:30 AM – 10:45 AM ET</b> 15 minutes</p>	<p><b>Break</b></p>
<p><b>10:45 AM – 11:30 AM ET</b> 45 minutes</p>	<p><b>Pioneering Prevention: The Essentials to Combatting HIV and STIs</b></p> <p><i>Ken Ho, MD, MPH</i> Associate Professor of Medicine University of Pittsburgh, Division of Infectious Diseases Medical Director, Pitt Men's Study</p> <p><u>Objectives:</u></p> <ol style="list-style-type: none"> <li>Explore the indications and contraindications for prescribing PrEP, PEP, and Doxy PEP in clinical practice.</li> <li>Review the guidelines and protocols for using Doxycycline as an STI prevention strategy.</li> <li>Describe therapy and monitoring recommendations for patients receiving Doxy PEP, including linkage to HIV PEP, testing, PrEP referral, and ART.</li> <li>Discuss how to integrate routine HIV screening and testing into primary care and other settings to maximize early detection and linkage to care.</li> </ol>
<p><b>11:30 AM – 12:15 PM ET</b> 45 minutes</p>	<p><b>Biomedical Treatment as Prevention: Changing the Paradigm with Long-Acting Injectables</b></p> <p><i>Cara McAnaney, MD, AAHIVS</i> Assistant Professor, Family Medicine Director of HIV Primary Care Track, Family Medicine Residency Program University of Pittsburgh School of Medicine Family Medicine Physician and HIV Specialist, UPMC Latterman Health Center Clinician Consultant, National Clinician Consultation Center</p> <p><u>Objectives:</u></p>



	<ol style="list-style-type: none"> <li>1. Discuss current long-acting injectable medications and their benefits for the treatment and prevention of HIV.</li> <li>2. Examine potential barriers to injectable ART and possible solutions</li> <li>3. Summarize the general workflow for managing injectable ART.</li> <li>4. Define U=U and the role of injectable ART in treatment as prevention.</li> </ol>
<p><b>12:15 PM – 1:00 PM ET</b> 45 minutes</p>	<p><b>Lunch Break</b></p>
<p><b>1:00 PM – 1:45 PM ET</b> 45 minutes</p>	<p><b>From Risk-Based to Universal: Transforming HIV Prevention and Treatment to Status-Neutral Care</b></p> <p><i>Andromeda (Andi) Fair, MSN, CRNP, WHNP-BC, FNP-BC</i> Nurse Practitioner UPMC Children’s Community Pediatrics</p> <p><u>Objectives:</u></p> <ol style="list-style-type: none"> <li>1. Review limitations of risk-based screening and assessments and discuss the benefits of adopting opt-out, status-neutral screening approaches.</li> <li>2. Describe how a status-neutral approach can promote health equity by providing equal access to prevention and treatment services for all individuals, regardless of their HIV status.</li> <li>3. Explore advocacy strategies for promoting status neutrality within healthcare systems and communities.</li> </ol>
<p><b>1:45 PM – 2:45 PM ET</b> 60 minutes</p>	<p><b>Uniting Disciplines: Enhancing HIV Care Through Interprofessional Collaboration</b></p> <p><u>Moderator:</u></p> <p><i>Hazel L. Jones-Parker, DNP, CRNP, AACRN, FNP-BC</i> Assistant Professor, School of Nursing Nurse Practitioner, THRIVE Program University of Maryland, Baltimore (UMB), School of Medicine Director of Clinical Education, UMB Local Partner MidAtlantic AIDS Education and Training Center</p> <p><u>Expert Panel:</u></p> <p><i>Sara Gold, JD</i> Director and Clinical Law Instructor, Medical-Legal Partnership Clinic University of Maryland, Francis King Carey School of Law</p> <p><i>Melonie A. Owusu, DNP, CRNP, FNP-BC, AACRN, AAHIVS</i> Nurse Practitioner, THRIVE Program University of Maryland, School of Medicine</p> <p><i>Darren L. Whitfield, PhD, MSW</i> Associate Professor, School of Social Work University of Maryland, Baltimore</p> <p><i>Joseph Magness, PhD</i> Licensed Clinical Psychologist, THRIVE Program University of Maryland, School of Medicine</p>



	<p><u>Objectives:</u></p> <ol style="list-style-type: none"> <li>1. Discuss emerging trends in HIV interprofessional care and training.</li> <li>2. Examine barriers to interprofessional collaboration and develop actionable solutions to overcome these challenges for better patient outcomes.</li> <li>3. Identify specific strategies for enhancing communication, coordination, and interprofessional practice among healthcare teams to improve outcomes.</li> <li>4. Share successful models and best interprofessional collaboration practices in various settings, highlighting elements that contribute to their success.</li> </ol>
<p><b>2:45 PM - 3:00 PM ET</b> 15 minutes</p>	<p><b>Break</b></p>
<p><b>3:00 PM – 3:45 PM ET</b> 45 minutes</p>	<p><b>Fostering Rural Resilience Through HIV Education, Prevention, and Support Solutions</b></p> <p><i>Nicole Bryan, MD, PhD</i> Associate Professor, Infectious Diseases Fellowship Program Director West Virginia University (WVU) Department of Infectious Disease WVU Regional Director, MidAtlantic AIDS Education and Training Center</p> <p><u>Objectives:</u></p> <ol style="list-style-type: none"> <li>1. Define challenges of social determinants of health in rural and medically underserved areas and possible solutions.</li> <li>2. Identify key approaches for clinicians in primary care to engage patients to increase continuing prevention and treatment, particularly hard-to-reach populations.</li> <li>3. Discuss strategies to address barriers and gaps in HIV services, including telehealth, mobile clinics, and community-based initiatives.</li> </ol>
<p><b>3:45 PM – 4:30 PM ET</b> 45 minutes</p>	<p><b>From Stigma to Support: Integrating Harm Reduction Strategies</b></p> <p><i>Ingrid McDowell, DrPH(c), MPH</i> Chief, Capacity Building Division Center for Harm Reduction Services, Maryland Department of Health</p> <p><u>Objectives:</u></p> <ol style="list-style-type: none"> <li>1. Describe the principles and philosophy of harm reduction.</li> <li>2. Identify harm reduction strategies to reduce HIV transmission.</li> <li>3. Discuss approaches to working in areas where syringe exchange is not available.</li> <li>4. Discuss the importance of reducing stigma and improving health outcomes, utilizing harm reduction.</li> </ol>
<p><b>4:30 PM – 4:45 PM ET</b> 15 minutes</p>	<p><b>Evaluation and Concluding Remarks</b></p>
<p><b>4:45 PM ET</b></p>	<p><b>Adjournment</b></p>



## PROGRAM OVERVIEW & OUTCOMES

This program is presented by the MidAtlantic AIDS Education and Training Center Headquarters and Local Partner Sites (LPS) (University of Pittsburgh LPS, Health Federation of Philadelphia LPS, University of Maryland, Baltimore LPS, Johns Hopkins University LPS, Howard University LPS, ChristianaCare LPS, Virginia Commonwealth University LPS, Northern Virginia/Inova Health System LPS, and West Virginia University LPS), in collaboration with Allegheny Health Network - Positive Health Clinic, Pittsburgh Area Center for Treatment (PACT), and Shepherd Wellness Community.

**Upon completion of this program, participants will be able to:**

- Define the "syndemics approach" to HIV and highlight STI, mental health, and substance use trends.
- Discuss best practices for HIV/STI prevention and treatment, including long-acting injectable options and Doxy PEP guidelines.
- Describe the role of the National Clinician Consultation Center in HIV care.
- Identify trends and themes of cases to improve clinical care outcomes.
- Review guidelines for prescribing HIV and STI prevention medications.
- Discuss integrating routine HIV screening into primary care.
- Explore interprofessional collaboration and its role in improving HIV care outcomes.
- Identify strategies for addressing barriers in HIV services.
- Describe harm reduction strategies to reduce HIV transmission and stigma.

## TARGET AUDIENCE

The program is intended to benefit all healthcare professionals, including but not limited to physicians/physician assistants, nurses/nurse practitioners, pharmacists, dentists/dental hygienists, social workers, patient educators, peer navigators, case managers, first responders, and emergency medicine personnel.

The training content has been customized to meet the educational needs of both clinical and non-clinical healthcare and public health professionals.

## FACULTY

<b>Linda Rose Frank, PhD, MSN, ACRN, FAAN</b>	Professor, Public Health, Medicine, & Nursing University of Pittsburgh, School of Public Health Principal Investigator, MidAtlantic AETC Pittsburgh, Pennsylvania
<b>Chiu-Bin Hsiao, MD, FIDSA, AAHIVS</b>	Clinical Professor of Medicine, Drexel University Medical Director, Positive Health Clinic Infectious Disease Division, Allegheny General Hospital Pittsburgh, Pennsylvania



<b>Robert McKenna, PhD</b>	Deputy Regional Administrator, Office of Intergovernmental and External Affairs Health Resources and Services Administration U.S. Department of Health and Human Services Philadelphia, Pennsylvania
<b>Suresh V. Kuchipudi, PhD, MVSc, DipACVM, MBA</b>	Professor and Chair, Department of Infectious Diseases and Microbiology University of Pittsburgh, School of Pittsburgh Pittsburgh, Pennsylvania
<b>Carolyn Chu, MD, MSc FAAFP, AAHIVS</b>	Professor of Clinical Family Community Medicine University of California, San Francisco, School of Medicine Principal Investigator, National Clinician Consultation Center San Francisco, California
<b>Ken Ho, MD, MPH</b>	Assistant Professor of Medicine University of Pittsburgh, Division of Infectious Diseases Medical Director, Pitt Men's Study Pittsburgh, Pennsylvania
<b>Cara McAnaney, MD, AAHIVS</b>	Assistant Professor, Family Medicine Director of HIV Primary Care Track, Department of Family Medicine University of Pittsburgh, School of Medicine Pittsburgh, Pennsylvania  Clinician Consultant, National Clinician Consultation Center University of California, San Francisco San Francisco, California
<b>Andromeda (Andi) Fair, MSN, CRNP, WHNP-BC, FNP-BC</b>	Nurse Practitioner UPMC Children's Community Pediatrics Erie, Pennsylvania
<b>Hazel L. Jones-Parker, DNP, CRNP, AACRN, FNP-BC</b>	Assistant Professor, School of Nursing Nurse Practitioner, THRIVE Program University of Maryland, Baltimore (UMB), School of Medicine Director of Clinical Education, UMB Local Partner MidAtlantic AIDS Education and Training Center Baltimore, Maryland
<b>Sara Gold, JD</b>	Director and Clinical Law Instructor, Medical-Legal Partnership Clinic University of Maryland, Francis King Carey School of Law Baltimore, Maryland
<b>Melonie A. Owusu, DNP, CRNP, FNP-BC, AACRN, AAHIVS</b>	Nurse Practitioner, THRIVE Program University of Maryland, School of Medicine Baltimore, Maryland
<b>Darren L. Whitfield, PhD, MSW</b>	Associate Professor, School of Social Work University of Maryland, Baltimore



	Baltimore, Maryland
<b>Joseph Magness, PhD</b>	Licensed Clinical Psychologist, THRIVE Program University of Maryland, School of Medicine Baltimore, Maryland
<b>Nicole Bryan, MD, PhD</b>	Associate Professor, Infectious Diseases Fellowship Program Director West Virginia University (WVU) Department of Infectious Disease WV Regional Director, MidAtlantic AETC Morgantown, West Virginia
<b>Ingrid McDowell, DrPH(c), MPH</b>	Chief, Capacity Building Division Center for Harm Reduction Services, Maryland Department of Health Baltimore, Maryland

### DISCLOSURE

All individuals in a position to control the content of this education activity have disclosed all financial relationships with any companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. All of the relevant financial relationships for the individuals listed below have been mitigated.

- Chiu-Bin Hsiao, MD, FIDSA, AAHIVS: Grant/Research support from ViiV and Gilead; speakers bureau for ViiV.
- Hazel Jones-Parker, DNP, CRNP, AACRN: Speakers bureau for Gilead and Janssen.

No other members of the planning committee, speakers, presenters, authors, content reviewers, and/or anyone else in a position to control the content of this education activity have relevant financial relationships with any companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

**Planning Committee:** Linda Rose Frank, PhD, MSN, ACRN, FAAN; Kimberly Sabolcik, MSW; Ingrid Godfrey, MPH; Lydia Nieminen, MPH, a-IPC; and Tom Wen-Han Su, MPH, NRP.

### ACCREDITATION

<b>Continuing Nursing Education (CNE)</b>	The MidAtlantic AIDS Education and Training Center is approved as a provider of nursing continuing professional development by the Pennsylvania State Nurses Association Approver Unit, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation. This event is eligible for 7.5 credit hours.
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**Continuing Medical Education (CME) and Social Work Continuing Education (SWCE)**

The MidAtlantic AIDS Education and Training Center is seeking the following accreditation (CME and SWCE) for this event. Accreditation requirements, statements, and eligibility criteria will be published upon approval.

**CERTIFICATE OF ATTENDANCE & CONTINUING EDUCATION**

**In order to receive a certificate of attendance or continuing education credits, all required evaluations must be completed in a timely manner.**

- If you are seeking social work accreditation, you will receive an additional Social Work CE Evaluation Form via email that must be completed within 48 hours.
- If you are seeking EMS ConED, you must provide your Pennsylvania certification number. Any request for EMS ConED without a valid Pennsylvania certification number provided will instead receive a certificate of attendance.

**Continuing Education credits issued for participation in CE activity may not apply toward license renewal in all states. It is the responsibility of each participant to verify the requirements of their state licensing board(s).**

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